

Clarifications obtained from ODE Rochelle Rensch on 5/12/08:

- 1. On the PR-07 PAGE 6 Statewide and Districtwide Testing Page: In the field Met Participation Requirements are you looking for a specific date or will the month and year address this request?**
Answer: The month and year will suffice. EMIS will know the specific date after the test coordinator enters it. The IEP team may not know the specific test date when the information is entered on the IEP form at the IEP team meeting. If the team knows the exact date that requirements were met they could include that information.
- 2. On the PR-07 PAGE 6 Statewide and Districtwide Testing Page: How should the districts mark the OGT Alternate Assessment for Reading/Writing? Currently the OGT Alternate Assessment is for "Language Arts" and the testing page is "Reading" and "Writing".**
Answer: Language Arts usually is reading and writing, the district should mark what is applicable to the student in the above listed areas.
- 3. On the PR-07 PAGE 6 Statewide and Districtwide Testing Page: If the student has already taken the OGT but the district hasn't received their scores from the testing company yet (and don't know whether the student will have to retake parts) how should the testing page be marked?**
Answer: The team should state that the student has participated. The team could address the student's participation elsewhere in the IEP (perhaps in the present levels of the IEP) and document that at the date of the meeting the scores were not available for the team to consider and the team could reconvene after the scores were available to determine that the action of the team in order to ensure that the student's needs in this area are met.
- 4. On the full IEP, do the districts have to complete and include all pages if they don't apply to the student? For example, would we need the PR07P4 Visual Impairments or PR07P5 Transition if they don't apply/student isn't of age?**
Answer: The team could include and designate as not applicable for this student if the page is not applicable.
- 5. On a periodic review of an IEP, is there a maximum timeline between the meeting date and the IEP start date?**
Answer: IEPs should be implemented as soon as possible after the meeting date per the requirements of the IDEA at 34 CFR § 300.323 and the Operating Standards at OAC 3301-51-07 (D) an IEP must be in effect for every student at the beginning of the school year and an IEP must be in effect for students by the third birthday. If the district ensures that those requirements are met they will be in compliance regarding the effective dates of the IEP. Districts should be cautious regarding the information stated in the present levels of the IEP as well. If there is no event during the summer before the new IEP becomes effective, the student's present levels at the beginning of the new school year may be accurate. However if there is a question of parental concern, staff concern, progress, need or an event that would impact the student the team should be willing to reconvene to address.
- 6. If the meeting occurs in the spring (ie. April) can the IEP effective dates be for the following school year (ie. Aug – Jun)?**
Answer: The district can conduct IEP meetings at any time during the year. If the team determines that the meeting is to be conducted prior to the beginning of the next school year, it must ensure that the IEP contains the necessary special education and related services and supplementary aides and services to ensure that the student's IEP can be appropriately implemented during the next school year. Otherwise it would be necessary to conduct another IEP meeting. SEE the answer to question 5.
- 7. Can the district continue with the current IEP for the remainder of the school year?**
Answer: The team could however there is a caution that the district should address. If the team determines that a new service or a change in the duration or frequency of a service is necessary for the student to receive FAPE per the requirements of the new IEP, the team must be able to document why they did not revise the current IEP to include those services. For example, the team has prioritized the student's needs and agree the student needs to master a objective related to a goal before a new service starts or the student may need a different level of support when the next school year begins because the student will be in a different grade.
- 8. When writing an IEP for the full following year, should the effective dates be written as 04/12/2008 – 04/12/2009 or as 04/12/2008 – 04/11/2009?**
Answer: The effective dates of the IEP should be written as 04/12/08 to 04/11/09 in accordance with the rules specified per EMIS.
- 9. On a periodic review of an IEP, can the IEP meeting date be the same date as the IEP effective start date?**
Answer: Yes if the team will implement on that date.