



EMIS

Final Staff Reporting Redesign

April 22, 2021

- I. Changes/Clarifications for Staff Reporting
- II. Staff Reporting Procedures
- III. Staff Demographics
- IV. Staff Employment
- V. Contracted Staff
- VI. Reports
- VII. Maintenance/Changes





Changes/Clarifications for Staff Reporting

FY21 Changes

No new codes for this year.

Position Code 225 – Permanent Sub can now be Teacher of Record

Remove Position Code 509 as obsolete

Clarification of reporting instructions will be in the Manual

Additional checks that may cause fatal errors will be added to the Data Collector

Reporting Staff No Longer Employed

- If an employee leaves the district on or after the last day of school, and works no days in the next fiscal year (but was not reported as separated in FY19), update the employee record:
 - FY20 Final Staff reporting
 - Employee's Position Status remains the way it was set on the employee's last day of work
 - No separation date and no separation reason
 - FY21 First Staff reporting
 - Position Status U
 - Separation Date
 - Separation Reason
 - FY21 Final Staff Reporting
 - Same reporting as the first reporting

- If an employee leaves the district after June 30 and works no days in the new fiscal year, update the employee record:
 - FY21 First Staff reporting
 - Position Status U
 - Separation Date
 - Separation Reason
 - FY21 Final Staff reporting
 - Same reporting as the first reporting
 - if employee was not reported correctly in the first reporting, may need to request an override

- If an employee leaves the district after June 30 and works days in the new fiscal year, update the employee record:
 - FY21 First Staff reporting
 - Employee's Position Status remains the way it was set on the employee's last day of work
 - Separation Date
 - Separation Reason
 - FY21 Final Staff reporting
 - Report the employee the same as in the first reporting
 - FY22 First Staff reporting
 - Set the employee's Report to EMIS flags to N



- If an employee leaves the district after the close of the first Staff collection and before the end of the school year, update the employee record:
 - FY21 Final Staff reporting
 - Employee's Position Status remains the way it was on the employee's last day of work
 - Separation Date
 - Separation Reason
 - FY22 First Staff reporting
 - Set the employee's Report to EMIS flags to N

- If an employee had a supplemental contract in the previous year and did not return for the current school year...
 - FY21 First Staff reporting
 - Set employee's Report to EMIS flags to N (it's ok that these employees are not reported to ODE with separation date and reason; supplementals are not included in staff missing)



STAFF EMIS PROCEDURES – FINAL COLLECTION WINDOW

1. Update Staff Demographics/HR data.
 - a. New employees
 - b. Degree and/or semester hour changes
 - c. *Clear long term illness data from last year*
 - i. *Go to Core>Employee*
 - ii. *Click on More and under Staff Demographics click Long Term Illness*
 - iii. *Filter on Long Term Illness >0.00*
 - iv. *Click on Mass Change, Load Definition of Clear EMIS Long Term Illness and Submit Mass Change*
 - d. Update Long Term Illness for this year

2. Update Staff Employment/Personnel data.
 - a. New employees
 - b. Update EMIS-specific contract fields for employees paid on one position and need multiple position records reported
 - i. *Click on Core>Compensation>Contract Compensations*
 - ii. *Click on More and add Contract Work Days, Hours in Day, FTE, from EMIS Related Information select Position EMIS Reportable Flag, EMIS Override Full Time Equivalency, EMIS Override Contract Amount, EMIS Override Contract Work Days, EMIS Override Hours In The Day, from Contract select Contract Amount*
 - iii. *Filter on Position EMIS Reportable Flag of True*
 - iv. *Filter on EMIS Override Full Time Equivalence >0*
 1. *Compare to FTE*
 2. *Determine if EMIS Override fields are required*
 3. *Click Report and select Format of Excel-FieldNames*
 4. *Open in Excel and evaluate/update fields*
 5. *Remove columns not needed and save as CSV*
 6. *Utilities>Mass Load, choose file and select Importable Entities of Position and Load*
 - c. Update Separation Date/Reason and Position Status on employees no longer employed or job records for employees that changed positions
 - d. Update Building IRN for staff who moved buildings

3. Extract Data for Contract CC and Contract Only CJ records if applicable and save to a shared drive for EMIS Coordinator to load into the Data Collector.

4. Generate the following reports to verify the data
 - a. EMIS Demographic Data Report
 - b. EMIS Active Position Report
 - c. EMIS Inactive Position Report
 - d. EMIS Active Compensation Report



- e. EMIS Active Non Contract Compensation Report
 - f. EMIS Inactive Non Compensation Report
5. Correct Errors by repeating steps 1-3

All data must be maintained and updated in Payroll/HR at all times. Whenever a collection is started, current data will be pulled directly into the Data Collector.



Who to report:

- A. Individuals employed by the school district.
- B. Individuals or companies contracted by the school district to perform duties normally performed by school district personnel.
- C. Individuals who are on leaves of absence.
- D. Substitutes who become the teacher of record.
- E. Individuals employed during the previous reporting period, who are no longer employed, including individuals who have resigned over the summer.
- F. Individuals who were employed during the current school year but who left prior to the close of the first staff reporting window.
- G. Supplemental Contracts including employees whose only position is a supplemental contract.

Who NOT to report:

- A. Daily (as needed) substitutes.
- B. Student employees.
- C. Board of education members.
- D. Adult education teachers.
- E. Game officials, ticket takers.
- H. Part-time summer help.
- I. Volunteers serving in the district.



Staff Demographics

What to report:

STATE STAFF ID: The ID/PIN number found on a certificate, license, permit, or other credential issued by the ODE Office of Educator Licensure.
XX9999999 – number from certificate. If the individual does not have a Certificate ID, then a Z-ID needs to be created for them (will automatically if using Classic or Redesign).

EMPLOYEE NAME:

BIRTHDATE:

GENDER:

RACE:

- A - Asian
- B - Black or African American
- H - Hispanic/Latino
- I - American Indian or Alaskan Native
- M - Multiracial
- N - Not specified
- P - Native Hawaiian or Other Pacific Islander
- W - White, Non-Hispanic

SEMESTER HOURS: Total number of semester hours of recognized college training. Round fractions to nearest whole number.

Note: To convert Qtr. hours to semester hours, multiply the number of quarter hours by $\frac{2}{3}$ and round.

EDUCATION LEVEL: Type of degree for the highest level of education achieved.

- 0 – Non-degree
- 1 – Associate degree
- 2 – Bachelors degree
- 3 – Masters degree
- 4 – Education Specialist
- 5 – Doctorate
- 6 – Other
- 7 – Less than High School Diploma
- 8 – High School Diploma
- 9 – GED Diploma

EARLY CHILDHOOD EDUCATION QUALIFICATION: Identifies how the teacher instructing an Early Education Entitlement program meets the requirements specified under



3301-37-04 (G). This is reported for Early Childhood Education teachers who have a degree but not a certificate or license. See ODE's Office of Early Learning and School Readiness Teacher Credentials Policy for complete list of approved related fields.

- * = Not applicable
- 1 = Associate in Early Childhood Education, Child Development, or Approved Related Field
- 2 = Bachelors in Early Childhood Education, Child Development, or Approved Related Field
- 3 = Enrolled in an Associate Degree program in Early Childhood Education, Child Development, or Approved Related Field
- 4 = Enrolled in a Bachelors Degree program in Early Childhood Education, Child Development, or Approved Related Field
- 5 = Enrolled in a Masters or higher Degree program in Early Childhood Education, Child Development, or Approved Related Field
- 6 = Masters or higher Degree program in Early Childhood Education, Child Development, or Approved Related Field

TOTAL YEARS EXPERIENCE: (Certificated Personnel ONLY) – Total years of all certificated educational service. This includes authorized and non-authorized experience in elementary, secondary, colleges, universities, and any other public institution, and up to 5 years active military service.

AUTHORIZED YEARS EXPERIENCE: (Certificated Personnel ONLY) – Total years of authorized teaching experience including up to 5 years active military service.

Note: One year must consist of at least 120 days within a regular school year ending June 30. Teachers must be employed in regular or substitute, elementary or secondary instruction.

PRINCIPAL YEARS EXPERIENCE: Total years of experience as a principal or an assistant principal.

ATTENDANCE DAYS: Total days the staff member was in attendance during the period from July 1 - June 30 (minimum 0, maximum 280) including attendance at professional meetings approved by the district. Not required for staff members with 800-899 position assignments.

ABSENCE DAYS: Total days the staff member was absent during July 1-June 30 except for professional meetings, vacation, holidays. Not required for staff members with 800-899 position assignments.

LONG TERM ILLNESS: Total of days missed if number of days is greater than 15 days for one continuous period of absence due to long-term illness. "Long-term illness" includes an illness of the staff person, his/her spouse, child or parent, in accordance with the federal Family and Medical Leave Act of 1993.

Note: A day is defined as the period of time the staff member normally spends at his/her work



site during a 24 hour period.

Note: The ABSENCE DAYS must include the Long-Term Illness days.

Example: Employee was absent a total of 45 days, 20 of which were continuous:
ABSENCE DAYS = 45
LONG TERM ILLNESS = 20

Note: The Long Term Illness field is not automatically calculated. You need to manually calculate and enter this field.



Staff Employment

One staff employment record is required for EACH position for which they are employed.

What to report:

ASSIGNMENT AREA: Indicates the code which more completely defines the assignment for certain positions. Only one assignment area can be reported per job record.

- An assignment area *must always be reported* with the following position code.
 - 230 Teacher (999370, 999365, 999414, 999380, 999412, 999270, 999800, 999050, 999570, or 999418 only)
- An assignment area is required for the following position codes only in certain situations.
 - 108 Principal, assignment area *required* when individual is also teaching a class (the principal must have proper certification to teach the class)
 - 109 Superintendent, assignment area *required* when individual is also teaching a class (the superintendent must have proper certification to teach the class)
 - 110 Supervisor/Manager, assignment area *required* for gifted and talented, maintenance/construction/grounds, for transportation services, and food services
 - 113 Coordinator, assignment area *required* for gifted and talented, career-technical education-apprenticeship program, vocational special education coordinator services, and career assessment specialist services.
 - 115 Director, assignment area *required* for gifted and talented
 - 318 Psychologist, assignment area *required* for preschool special education
 - 325 Physical Therapist, assignment area *required* for preschool special education
 - 326 Speech and Language Therapist, assignment area *required* for preschool special education
 - 327 Occupational Therapist, assignment area *required* for preschool special education
 - 328 Mobility Therapist, assignment area *required* for preschool special education
 - 333 Adapted Physical Education Therapist, assignment area *required* for preschool special education
 - 415 Instructional Paraprofessional, assignment area *required* for Title I programs
- The following position codes required an assignment area prior to the FY09 October (K) reporting period. Beginning with the FY09, these position codes no longer require an assignment area.
 - 104 Assistant Principal
 - 114 Education Administrative Specialist
 - 208 Tutor
 - 212 Supplemental Service Teaching Assignment

Valid Options:

000000	No Assignment Area Applies
999050	Art Education K-8
999140	Title I Programs
999270	Preschool Regular Education
999350	Food Service
999365	LEP Instructional Program
999370	General Education



999380	Gifted and Talented
999412	Preschool Special Education
999414	Special Education K-12
999418	Physical Education K-8
999520	Maintenance/Construction/Grounds
999570	Music Education K-8
999725	Vocational Special Education Coordinator Services
999790	Transportation Services
999800	Career-Technical Program/Career Pathways
999805	Career-Technical Education – Apprenticeship Program
999895	Career Assessment Specialist Services

BUILDING IRN: The six digit number of the building in which the staff member is assigned.

- a. Employees with district wide responsibilities use the district’s IRN.
- b. ESC staff use the ESC’s IRN.
- c. Staff assigned to more than one school, those under contract, and those assigned to non-public schools use the district’s IRN.
- d. Staff member serves more than one school but is assigned to a specific school for payroll, use the assigned school’s IRN.
- e. Personnel transferred within the district – change the IRN to reflect the new organizational unit.

APPOINTMENT TYPE: The classification of the position.

- 1 - Certificated
- 2 - Classified
- 3 - Internship
- 5 - Veteran per ORC 3319.283

SEPARATION REASON: The reason the employee separated from the district.

- * - Not applicable
- 1 - Retirement
- 3 - Employer initiated
- 5 - Resigned – Took another education job in Ohio
- 6 - Resigned – Took another education job out of state
- 7 - Resigned – Other
- 8 - Employee accepted new position within the district
- 9 - Deceased

POSITION SEPARATION DATE: Date of the last day the employee worked in this position in the school district. Only dates after the last day of school for the prior year may be reported in this element. If a staff member is not assigned to a specific building in the district, then the



reported date must be after the latest last day of school for all buildings within the district.

POSITION START DATE: Date the employee began work in this position.

POSITION STATUS: Employee's current position status.

- C - Current position in the district
- A - Contracted personnel – Agency
- I - Contracted personnel – Individual
- P - Leave of absence
- U - No longer employed by district in this position

The U position status should only be used if a staff member has not been employed by the district this year and will have no attendance information to be reported during the yearend reporting. If a staff member starts the year and later leaves the district, leave the Position Status element set to the value that represents the last status in the position and complete the Position Separation Date and Position Separation Reason fields.

POSITION CODE: The position code identifies the staff member by their duties rather than job title. The position code consists of three digits. (See Section 3.9 of the Current EMIS Manual)

Example: A person is employed as a teacher. 70% of the time is a regular teaching position code of 230 assignment area 999370. 30% of the time is a Physical Education position code 230 assignment area 999418. This requires 2 position records (jobs) as follows:

Job 1: Position 230 Assignment Area 999370 FTE: .7 Funding must total 100%
Job 2: Position 230 Assignment Area 999418 FTE: .3 Funding must total 100%
Employee's total FTE: 1.0

POSITION TYPE: Type of employment with the district.

- R - Regular
- T - Temporary
- S - Supplemental

POSITION FTE: The full-time equivalency of the position assignment (to the nearest whole percent). For one full-time equivalency, the employee's services are required each working day for at least the number of hours equal to a regular working day for that position.

POSITION FUND SOURCE: Up to three fund sources and corresponding percentages from which the employee is paid for this position code.

Note: EACH POSITION RECORD MUST BE FUNDED A TOTAL OF 100%.



- A - State Auxiliary Funds
- B - Other State Funds
- F - Special Education Part-B IDEA Federal Grant Funds (use for school age students)
- G - Title I Funds
- I - State Poverty-Based Assistance Funds (formerly DPIA)
- J - Federal Early Learning Initiative Program Funds
- L - Local Funds and/or State Foundation Funds
- N - TANF
- O - Other Federal Funds
- P - Special Education Part-B IDEA Federal Grant Funds (use for preschool students)
- S - State Funds – Early Childhood Education Programs (formerly Public Preschool Program)
- T - Private/Tuition
- U - State Unit Funding
- X - Reading First Federal Grant Funds

PAY AMOUNT: The amount paid for this position.

For contracted personnel enter the contract amount for one year of service.

WORK DAYS: Total number of days the employee is scheduled to work during the year for this position.

Note: Include parent/teacher conference days.

HOURS PER DAY: Total number of hours worked during a normal day to the nearest quarter hour.

PAY TYPE: Indicates whether the type of pay is an hourly rate or an annual salary.

- H – Hourly rate
- A – Annual salary

GRADE LEVELS ASSIGNED: Indicates the lowest and highest grade in the range that this person is assigned to teach or supervise. Mandatory for Principals, Assistant Principals, paraprofessionals hired under Poverty-Based Assistance funding, and position code 212 – Supplemental Service Teaching Assignment.

EXTENDED SERVICE: (For ESC’s only) Total number of extended service days under contract for this position.

QUALIFIED PARAPROFESSIONAL: Indicates if an Instructional Paraprofessional is a ‘qualified paraprofessional’ under No Child Left Behind. An Instructional Paraprofessional is position code 415 with an assignment area of 999140 or fund source G – both indicating Title I.

- * - Not Applicable
- Y – Yes
- N – No



SPECIAL EDUCATION FTE: Indicates the full time equivalency of the position related to special education expressed as a percentage.

The table lists the position codes that will frequently report an FTE greater than 0.00 in this field.

Position Code	Title
110	Supervisor/Manager Assignment
120	ESC Supervisor/Manager
202	Counseling Assignment
212	Supplemental Service Teaching Assignment (Serves Students With Disability Conditions Only)
230	Intervention Specialist that only include the following assignment areas: <ul style="list-style-type: none">• 999412 (Preschool Special Education)• 999414 (Special Education)
304	Audiologist Assignment
318	Psychologist Assignment
320	Registered Nursing Assignment
323	Social Work Assignment
325	Physical Therapist Assignment
326	Speech and Language Therapist Assignment
327	Occupational Therapist Assignment
328	Mobility Therapist Assignment
329	Educational Interpreter
331	Occupational Therapy Assistant (OTA) Assignment
332	Physical Therapy Assistant (PTA) Assignment
333	Adapted Physical Education Therapist Assignment
334	Intern Psychologist Assignment
415	Instructional Paraprofessional Assignment
909	Attendant Assignment



Contractor Staff Employment Record

A Contractor Staff Employment record is required to be reported by each contractor (EMIS reporting entity) for each staff member providing services or teaching a course. If the staff member is providing services to multiple districts, a contractor staff employment record is required for each district the staff member services.

CONTRACTING DISTRICT IRN:	IRN of the district staff is contracted to.
EMPLOYEE ID:	Employee's SSN
LOCAL CONTRACT CODE:	Job Number
POSITION CODE:	Position code from Section 3.9 of the EMIS Manual
POSITION FTE:	Full-time equivalency of the position for which the district is contracting.



Contract Only Staff Record

This record allows for the collective reporting of staff contracted from a non-EMIS reporting entity. Contract examples include: transportation, custodial, or food services. For these types of contracts, individual staff information is not needed. Districts must report at least one record per contractor, contract, position code, and fund source. The following table indicates which position codes can be reported using the contract only record and which must be reported by the individual with a position status of A or I.

Table 1 Position codes and Contract Reporting

Position Code Series	May be reported with this record	May not be reported with this record-report at individual level using other staff records
100's	None	101-199
200's	None	201-299
300's	301,307, 319, 329 and 340	304, 318, 320, 323, 325-328, 330-334, and 399
400's	402-414 and 499	415
500's	501-599	None
600's	601-699	None
700's	702-799	None
800's	801-899	None
900's	901-999	None

- NAME:** Name of contractor being reported
- LOCAL CONTRACT CODE:** Unique number to differentiate between contracts
- FEDERAL TAX ID NUMBER:** Tax ID for contractor
- CONTRACT START DATE:** Start date stated in contract, even if in a prior fiscal year
- CONTRACT END DATE:** End date stated in contract, even if in future fiscal year
- BASED ON NUMBER OF PEOPLE:** Indicates if the contract language requires a specific number of individuals to be provided as a critical requirement of the contract.
- BASED ON SERVICES PERFORMED:** Indicates if the contract language requires specific services to be performed as a critical requirement of the contract.
- BASED ON WORK HOURS:** Indicates if the contract language requires a specific number of hours of services to be performed as a critical requirement of the contract.



DOLLAR AMOUNT:

Total dollar value of the contract for the current fiscal year July 1- June 30

HOURS PER WEEK:

Total hours per week worked under this contract related to this position code

POSITION CODE:

Position code from Section 3.9 of the EMIS Manual that would have been assigned to employees hired under this contract.

POSITION FUND SOURCE:

The fund source from which this contract is paid.



Available Reports

Prior to Submission to ODE:

The Level 1 Validations will be generated after staff data is loaded into the data collector. There may be some course errors, which may either be caused by courses not created for staff or the wrong position code attached to the staff record. The Missing Staff report is available prior to submission.

After ODE Processes Data:

Some errors will be in the Data Collector as Level 2 Reports.